

## General Educational Reflection Rubric

*Public Interest Technology - PIT*

Course number \_\_\_\_\_ Section \_\_\_\_\_ Faculty name: \_\_\_\_\_ Year/semester of analysis: \_\_\_\_\_

**QCC General Education Outcomes (1)** - Communicate effectively in various forms.

**ET Department Student Outcome (5)** - an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.

- **Performance Indicator ETCT5-2** Deliver effective oral presentations.

	1 to 1.9	2 to 2.9	3 to 3.9	4 to 5
Indicator & Exercise	Poor	Marginal	Good	Excellent
<b>Performance Indicator ETCT5</b> – Apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.  <b>Exercise: Write and present a technical proposal</b> Exercise description: Write an initiative proposal to a company on how to implement open source materials efficiently and safely to the public.	The student understood the purpose of the writing assignment but he/she was not able to write and present a complete proposal.	The student identified the purpose of the writing assignment and was able to present a proposal with their respective parts.	The student understood the purpose of the writing assignment and was able to write a proposal addressing all parts.	The student understood the purpose of the writing assignment and was able to write a proposal, including all parts, which reassembled a real proposal.
	The student wrote a proposal with insufficient information and unclear and/or misleading supporting ideas.	The student was not able to write coherent examples to support the body of the proposal.	The student presented some examples to support his/her ideas.	Through this proposal, the student demonstrated a great ability to present coherent examples that convince the reader to accept the proposal.
	The student's proposal had some grammatical errors.	The student's proposal had some minor grammatical errors.	The students' proposal was grammatically well written although some words were not appropriately used.	The students' proposal was grammatically well written using the appropriate language to interpret ideas of the proposal.
<b>Headcount</b>				

**Evaluation and Comment:** \_\_\_\_\_