

## General Educational Reflection Rubric

### Public Interest Technology - PIT

**QCC General Education Outcomes (2)** - Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.

**ET Department Student Outcome (5)** - an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.

- **Performance Indicator ETCT5-4** Identify and use appropriate technical resources.

	1 to 1.9	2 to 2.9	3 to 3.9	4 to 5
Indicator & Exercise	Poor	Marginal	Good	Excellent
<b>Performance Indicator ETCTa</b> – Apply critical thinking to discuss a technology situation linked to society and present solutions for improvement.  <b>Exercise: Case study of open content and applications.</b> Exercise description: Use technical resources to present cons and pros of a scenario about the use of OSS.	Student could not present a discussion of a technological situation in society and could not propose ideas for improvement or changes.	Student was able to identify a technological situation in society and initiate a discussion.	Student was able to identify a technological situation and presented a detail discussion.	Student was able identify and was aware of a technological situation and presented a detailed discussion.
	The student did not present a good organization and transition of ideas in each or some paragraphs.	The student showed weak organization and transition ideas and could not clarify his/her point of view.	The student proposed some good ideas for improvement or changes of a technological situation in society in an organized way	The student proposed bright and innovative ideas and supporting examples for improvement or changes of a technological situation in society, that convinced the reader the importance of taking actions.
	The student could not establish a coherent connection between examples and ideas, making the examples disconnected in each discussion	The students presented some examples but they were not clear enough to establish a good connection between their ideas.	The student presented good examples of which helped him/her to establish a clear connection between his/her ideas and arguments	
Headcount				

**Evaluation and Comment:** \_\_\_\_\_