

Laboratory 3

Active Engagement of local Public Entities

- 1. Experiential Learning in various modes of Public Sector Engagement. This lab may consist of a combination of the following activities or one select activity depending on the academic background of the students assessed at the beginning of the course module.**

Outcomes: As a result of this Laboratory 3 experiential learning module, students will be able to:

- Analyze precedents of how public interest design can be a meaningful part of professional practice
- identify the structure of public municipalities, roles, functions, and stakeholders
- test a step-by-step method of working with a community as an assisting partner
- apply communication skills in a collaborative process with multiple stakeholders

Activity 1: Field Visit to NYC's School Construction Authority

Goal: Expose Student to \$13B budget entity and observe their dominant and integral use of project management systems. This activity serves as a baseline to show the high-end use of PM methods in Public Work Agencies.

Deliverables: The class shall be divided into four or five groups, and one student per group will be elected to participate in the visit, for a total of four to five students to accompany the professor. This can be also done as a virtual or on-line conference call. The students will document their experience using a form provided by the Instructor.

Activity 2: Public Assembly Councilmen Engagement

Goal: Expose Student to hierarchy of local public assembly members, such as NYC Council Corey Johnson, and Council Member Joe Vallone, and others (Madeline Singas Nassau District Attorney) in navigating through the system to confirm areas of need in Project Management Technology. Students will demonstrate knowledge of the organizational structure of Public Municipality, such as the Municipality of Garden City with its multiple subsectors as outlined below in red, Figure 1 and listen to live discussions with select council members.

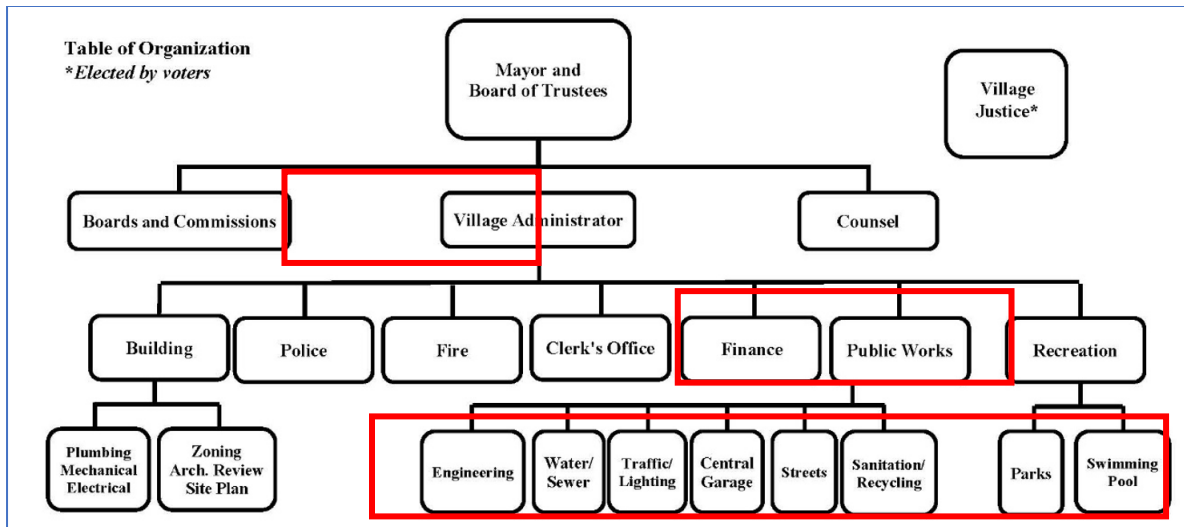


Figure 1. Organization Structure of Local Municipality
Typical of Municipality of Garden City, NY

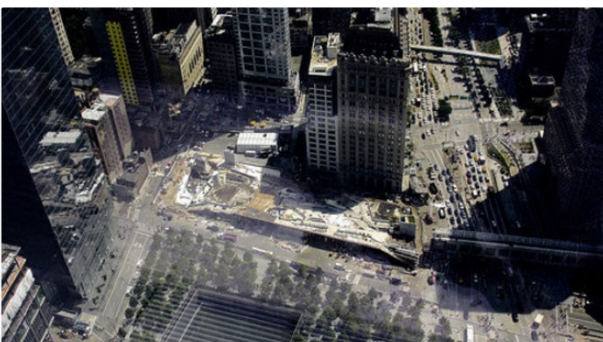
Laboratory Report: Student will write about their experience in listening to calls by Instructor with council members, and document which areas of experiential learning was most impacted as guided by template form. This form will document areas of learning. The template will be form as determined by identifying the student academic background and diversity.

Activity 3. Students will accompany Instructor in face to face or virtual meeting in 2021 with Local Orthodox Church Archdiocese to demonstrate Project Management software and its impact to local or office coordinators working on the rebuilding of the St Nicholas Shrine at Ground Zero NY.

Output: Students will write a field trip (or virtual tour) report to Ground Zero Reconstruction site of the St Nicholas Shrine and will provide assistance in addressing the already identified need for skill development in PM methods among the lower team members the reconstruction team.

After 911

July 2020



Part 4. Background: There are nearly 100 active Library capital projects on any given day in Queens and more in development, ranging from technology upgrades to interior renovations to expansions to brand new facilities, all planned to realize first-class library service.

Goal: With gaps in Project Management knowledge already confirmed, select Students (with instructor) will visit or hold one hour virtual meeting with Library Coordinators of the Bayside NY Queens Public Library to expose selected staff on the principles of PM and show the value of using MS Project in their day to day management of their mini projects. The Agenda of the Meeting will be decided on the current needs of the library at the time of discussion.

Output / Deliverable: A 1-page field trip report will be written by students documenting their activity, observations of acceptance, perceived barriers to learning, and overall impression of the success of the activity. These reports will be used in a discussion forum in class by the professor to help students realize the contribution to society and public good by helping back-end operations of a public library. It is also the intent to introduce Project Management teaching as free service to the library to offered to displaced workers looing to retool their skills set.